

## French Skills Progression

By the end of Key Stage 1	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>				
<ul style="list-style-type: none"> <li>● Understand a few familiar spoken words and phrases:               <ul style="list-style-type: none"> <li>○ greetings</li> <li>○ body parts</li> <li>○ colours</li> <li>○ numbers</li> <li>○ days of the week</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Show that they recognise words and phrases by responding appropriately</li> <li>● Follow simple instructions and link pictures or actions to language</li> <li>● When listening to stories, rhymes or songs join in with repeated sections and identify particular phonemes and rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>● Show understanding of familiar spoken phrases, for example through acting out part of a familiar story heard</li> <li>● Listen to and repeat particular phonemes in songs and rhymes and begin to make links to spellings</li> <li>● Notice that the French language may contain different phonemes and that some similar sounds may be spelled differently to English</li> </ul>	<ul style="list-style-type: none"> <li>● Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what they heard in French</li> <li>● Identify ways to spell key sounds and select the correct spelling of a familiar word</li> </ul>	<ul style="list-style-type: none"> <li>● Understand longer and more challenging texts on a range of topics, recognising some details and opinions heard</li> <li>● Apply knowledge of phonemes and spelling to attempt to spell unfamiliar words</li> </ul>

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Speaking				
<ul style="list-style-type: none"><li>● Say and repeat single words and short simple phrases – e.g.<ul style="list-style-type: none"><li>○ greet someone</li><li>○ say their own name</li><li>○ oui/non/s'il vous plaît/merci</li><li>○ body parts</li><li>○ colours</li><li>○ numbers</li><li>○ days of the week</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Ask and answer simple questions, for example about personal information</li><li>● Repeat sentences heard and make simple adaptations to them</li><li>● Use mostly accurate pronunciation and speak clearly when addressing an audience</li></ul>	<ul style="list-style-type: none"><li>● Ask and answer a range of questions on different topic areas</li><li>● Using familiar sentences as models, make varied adaptations to create new sentences</li><li>● Read aloud using accurate pronunciation and present a short learned piece for performance</li></ul>	<ul style="list-style-type: none"><li>● Take part in conversations and express simple opinions giving reasons</li><li>● Adapt known complex sentences to reflect variation in meaning</li><li>● Begin to use intonation to differentiate between</li><li>● Create a short piece for presentation to an audience</li></ul>	<ul style="list-style-type: none"><li>● Engage in longer conversations asking for clarification where necessary</li><li>● Create their own sentences using knowledge of basic sentence structure</li><li>● Use pronunciation and intonation effectively to accurately express meaning and engage an audience</li></ul>

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Reading				
<ul style="list-style-type: none"><li>● Recognise and read out a few familiar words and phrases - e.g.<ul style="list-style-type: none"><li>○ from stories and rhymes</li><li>○ numbers 1 – 20</li><li>○ parts of the body</li><li>○ colours</li><li>○ days of the week</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Recognise some familiar words or phrases in written form</li><li>● Read some familiar phrases aloud using mostly accurate pronunciation</li><li>● Learn and remember new words encountered in reading</li><li>● When listening to stories, rhymes or songs join in with repeated sections and identify particular phonemes and rhyming words</li></ul>	<ul style="list-style-type: none"><li>● Recognise and read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately</li><li>● Follow the written version of a text they are listening to</li><li>● Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues</li></ul>	<ul style="list-style-type: none"><li>● Read aloud and understand a short text containing mostly familiar language using fairly accurate pronunciation</li><li>● Use dictionaries to extend vocabulary on a given topic and develop their ability to use different strategies to work out the meaning of unfamiliar words</li></ul>	<ul style="list-style-type: none"><li>● Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation</li><li>● Attempt to read a range of texts independently, using different strategies to make meaning</li><li>● Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words</li></ul>

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Writing				
<ul style="list-style-type: none"><li>● Can write or copy simple words or symbols correctly - e.g.<ul style="list-style-type: none"><li>○ numbers</li><li>○ days of week</li><li>○ parts of body</li><li>○ colours</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Write some single words from memory</li><li>● Use simple adjectives such as colours and sizes to describe things orally</li><li>● Use simple adjectives such as colours and sizes to describe things in writing</li><li>● Record descriptive sentences using a word bank</li><li>● Recognise the main word classes (nouns, adjectives, verbs)</li><li>● Understand that nouns may have different genders and can recognise clues to identify this, such as difference in articles (an/an/the)</li></ul>	<ul style="list-style-type: none"><li>● Write words and short phrases from memory</li><li>● Use a range of adjectives to describe things in more detail, such as someone's appearance</li><li>● Write descriptive sentences using a model but supplying some words from memory</li><li>● Recognise a wider range of word classes including pronouns and articles, and use them appropriately</li><li>● Understand that adjectives may change from according to the noun they relate to and select the appropriate form</li></ul>	<ul style="list-style-type: none"><li>● Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank</li><li>● Use a wide range of adjectives to describe people and things, and use different verbs to describe actions</li><li>● Know how to conjugate some high frequency verbs</li><li>● Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun</li></ul>	<ul style="list-style-type: none"><li>● Write a range of phrases and sentences from memory and adapt them to write their own sentences on a similar topic</li><li>● Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions</li><li>● Begin to use some adverbs</li><li>● Know how to conjugate a range of high frequency verbs</li><li>● Understand how to use some adverbs in sentences</li><li>● Have an awareness of similarities and differences in</li></ul>

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	<ul style="list-style-type: none"><li>• Have a basic understanding of the word order in sentences</li></ul>	<ul style="list-style-type: none"><li>• Recognise questions and negative sentences</li></ul>		grammar between languages
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