

Catch up funding

SUMMARY INFORMATION

Total number of pupils:	149	Total allocated budget:	£12,560
Funding allocated Sept 2020- March 2021	£7,240	Amount of pupil premium received per child:	£ 80 in 2 installments

STRATEGY STATEMENT

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus. Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track.

Barriers to learning

CURRENT BARRIERS:

Academic barriers:

A	Gaps in learning due to curriculum coverage not being possible, due to wider school closure
B	Inconsistent engagement in home learning

ADDITIONAL BARRIERS

External barriers

D	PP children have lower school attendance data
E	Vulnerable children have had lower levels of engagement with school work, whilst at home.

INTENDED OUTCOMES

Specific outcomes		Success criteria
A	All children to reengage with school expectations and attitudes to learning	Attendance is above 95% No behaviour issues reported to SLT

B	All children to make good progress or better from their starting point	Children to make 6 steps progress from their starting point
C	Gaps in learning to be closed for all children	<p>Baseline assessments in Maths, Reading and Writing to be completed by the end of September 2020</p> <p>Recovery curriculum to be in place for all subjects by September 2020</p> <p>Targeted interventions (CG, JSW and in class TA interventions)</p>

Quality of teaching for all

Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Quality first teaching in all year groups	Children to make good progress from their starting point	<p>Wider school closure has meant that some children have missed a significant amount of learning. Baseline assessments will give all staff a starting point, and will form part of the recovery curriculum that will be covered this academic year.</p> <p>DFE Guidance on Curriculum expectations for the next academic year https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support</p>	<p>Recovery curriculum in place</p> <p>Lesson drop ins,</p> <p>Pupil Progress Meetings</p> <p>Book looks</p> <p>Pupil interviews</p>	<p>CW</p> <p>SLT</p> <p>All teaching staff</p>	Autumn 2 2020
In class interventions and targeted academic interventions across the school	Short term gaps will be plugged	<p>EEF documentation on good practice for use of the funding: https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools</p>	<p>Designated time for interventions</p> <p>Purchase of Number Stacks (Maths intervention)</p> <p>Training for staff on Number Stacks</p>	<p>HK</p> <p>CW</p>	Autumn 2 2020
				Total budgeted cost:	£12,560

Targeted support					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
See above for targeted interventions				CG JSW	Autumn 2 2020
Total budgeted cost:					£3,140
Other approaches					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Wellbeing interventions for vulnerable children	Children to have attendance of 95% and over	These children have had a difficult time during lockdown and have found it difficult to read just to being back in school.	Attendance will be good or better Pupil interviews with HT Baseline open ended questions about how they feel about returning to school	LW JSW	Autumn 2 2020

Effective communication with home in relation to homework and reading in KS2	Parents to actively engage with Seesaw as a tool of communicating with staff, and staff providing feedback to parents	Seesaw will be an integral part of our communication with parents in relation to homework and reading. This will also be used should the school need to switch to remote learning in the event of a bubble or school closure	High level of parental engagement All staff have attended training so are confident with using Seesaw.	LW HK	Initially Autumn 2 2020, then ongoing
				Total budgeted cost:	£3140 for Autumn 1