

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

|                                  |             |
|----------------------------------|-------------|
| <b>Academic Year:</b>            | 2017 - 2018 |
| <b>Total Funding Allocation:</b> | £16,000     |
| <b>Actual Funding Spent:</b>     | £13,800     |

## PE and Sport Premium Action Plan

| <b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b> |   |   |  |
|--|---|---|--|
| Objective  | Key Actions   | Allocated funding   | Anticipated outcomes   |
| To increase physical activity across the school  | To introduce the golden mile initiative across KS1 and KS2  | Funded through Premier Sport link   | All children in KS1 and KS2 complete a minimum of 25 miles by the end of July 2017   |
|  | To continue to have active lunchtimes including 'Disco Friday'<br>To have active mini breaks and '10 minute shake ups' in the classroom<br>WAC to have additional resources to provide activity after school  | Money for play equipment (£500)<br>Money for new sound system (£1000)<br>Resources for the year (£1000) | Children are more active during playtimes  |
|  | To provide new clubs and opportunities across the school, including a C4Life club<br>To use local clubs to provide enrichment opportunities for the children (e.g. fencing and skipping)<br>To increase links with local clubs<br>Y5/6 Children to have additional swimming sessions to increase number of competent swimmers | Enrichment sessions (Autumn- £500)<br>(Summer - £500 )<br><br>Summer Term ( £1000)                      | More children are involved in extra-curricular clubs and competitions<br><br>Increased interest and involvement in clubs both in and outside of school |
| <b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>  |   |   |  |
| Objective  | Key Actions   | Allocated funding   | Anticipated outcomes   |

|   |   |                      |  |
|---|---|----------------------|--|
| To increase awareness of physical activity and healthy lifestyles across the school | To participate in well-being sessions with Premier Sport  | Free sample sessions | Children have a clearer knowledge of leading a healthier lifestyle and teachers gain CPD knowledge to develop own practice |
|   | To promote clubs and event results regularly to parents and pupils  | Free                 | More awareness of activities going on in school and knowledge of opportunities outside of school                           |
|   | To use the active sport planner and school games 'inclusive health check' to support whole school improvement | Free                 | To provide inclusive opportunities for all pupils in the school to be involved in physical activity                        |

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Objective   | Key Actions  | Allocated funding                       | Anticipated outcomes   |
|---|--|---|--|
| To develop staff knowledge in teaching and developing physical activity | To provide PE kit for staff involved in the teaching of PE to set an example for the children  | PE kit ( £500 )<br>CPD for staff (£500) | Increased professionalism in dress for PE teaching<br>High standard set for children to follow in order to be prepared for physical activity<br>Role models for children created |
|   | Premier Sport to lead 1 lesson a week in KS2 and 1 lesson each week for the year (from September 2018)in KS1 and FS1<br>Premier Sport sessions to be used as CPD for staff | Premier Sport (£4500 )                  | Increased knowledge and confidence in teaching and progressing children's skills in PE   |
|   | PE lead to provide planning for other lesson for teachers to adapt as they see fit   | Release time for subject lead ( £600)   | Teachers have increased confidence in PE teaching and have a bank of ideas to use and select from  |

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Objective  | Key Actions  | Allocated funding                           | Anticipated outcomes   |
|--|--|---|--|
| To provide a range of clubs for children across the school | To update and add to PE resources/equipment in school                                      | Money for equipment (£1000)                 | More sports can be undertaken at school (e.g. volleyball and tennis)<br>Children's experiences improved and developed (e.g. cheerleading dancing and change4life club) |
|  | To ensure all children across the school have opportunities to be involved in sports clubs | Places to be funded for PP children ( £200) | Increased participation in clubs from last year<br>More opportunities both paid and unpaid for all year groups   |

### Indicator 5: Increased participation in competitive sport

| Objective                                      | Key Actions   | Allocated funding | Anticipated outcomes  |
|--|---|-------------------|---|
| To increase the number of competitions entered | To enter more competitions this year, including 'B' team opportunities and links with other schools | £1000             | More opportunities for pupils of all abilities to be involved in competitions and festivals |

|  |   |  |  |
|--|---|--|--|
|  | To enter a mixture of competitions and festivals to provide for different abilities and interests<br>Half-termly inter-house competitions to compete for the sports cup |  | A range of competitions entered to appeal to all children<br><br>Children more involved in competition as part of PE sessions and half-term events |
|--|---|--|--|

## PE and Sport Premium Impact Review

### Meeting National Curriculum Requirements for Swimming and Water Safety

|  |     |
|--|-----|
| <b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>      |     |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ? | 53% |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 53% |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?                                 | 53% |

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

## **Next Steps - Our Plans for 2017-18 and how we will sustain the Improvements**

Achievement of the Silver School Games award- budget to be allocated to this (approximately £1000) in order for the school to achieve this accreditation.

Provide additional swimming sessions to non-swimmers in Years 5 and 6 in Summer term.

Provide year round CPD and professional coaching for all year groups.

This will be maintained by careful monitoring of the budget, holding some Sport Premium in reserve, and working in collaboration with neighbouring schools to ensure value for money.

Our aim is to make additional activities as low cost to families as possible, but we recognise that there may be a cost incurred to parents in future years, dependent on funding levels.

