

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review



The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	September 2021- July 2022
Total Funding Allocation:	£10,204
Actual Funding Spent:	9,184.36

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 30%
Intent	Implementation	Allocated funding	Anticipated outcomes
To provide the school with weekly challenges to complete during break times	Have a board visible for children to complete their own challenges through the week at break time. 1 x board £100	£100	Children will become more engaged with physical activities and challenge themselves.
To provide pupils with opportunities for structured activities at lunchtimes	Teaching assistants and sports leaders to run lunch time sport and physical activity activities. Equipment for lunchtimes. 3 x £8.83 per session 5 x £8.83	£2,295.80	All children to have access to a structured activity during lunch times.
To form a sports council from Years 5 and 6	Sports leaders to support lunch activities and build leadership skills.	£200	Children participate in clubs run by sports councillors. This will also instil a love for Physical Activity.
To have active mini breaks and 10-minute shake ups' in the classroom WAC to have additional resources to provide activity after school	Sports leaders to help resourcing Wrap around club with extra resources. For example: <ul style="list-style-type: none"> - sports equipment - activity cards - game set ups 	£250	Children are able to access and enjoy activity during all aspects of school life

To set up active family competitions	To use our website and social media platform to set up competitions for families to get involved in during term time and school holidays. 1 hour a term x £10.63 x 3 terms	£31.89	Children are able to grow their love of physical exercise and healthy competition and involve their families.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: 20%
Intent	Implementation	Allocated funding	Anticipated outcomes
To create a PE working wall	Create a board that supports the learning and vocabulary used in lessons and congratulates skills used.	£25	Children and teachers are able to use the board to link the vocabulary and skills they are using. Teachers are able to use the board to congratulate and showcase children that have used skills.
To make it visible who the Sports Council are in school.	Use our PE board to highlight who our PE leaders are and allow them to wear a high vis during their specific day	£25	Sports Council are easily identified by all staff and pupils.
To improve the quality and opportunities for Physical exercise	Buy PE resources that encourage active play. By using a wider range of sport and PE resources children are able to explore new sports and have the opportunity to be more creative with their play.	£1500	High level of engagement in PE lessons
To lead by examples and engage pupils	All staff to wear PE uniform when teaching PE. Buy PE t-shirts for the staff to wear during any physical activity	£200	The children understand the expectations and can see this being followed by every person in school.
To select students for and develop the Sports Leaders as role models for inspiring future athletes across the school.	Spotlight good sporting behaviours in assemblies. Hand out certificates and celebrate sporting achievement (individual and team)	£100	Inspire future athletes and encourage uptake in participation.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: 12%
Intent	Implementation	Allocated funding	Anticipated outcomes

Get set for PE	To give all staff access to high quality lessons that are accompanied by resources	£660	Teachers feel confident to teach areas of PE with the use of videos and detailed planning
To enable the PE Coordinator to develop their subject knowledge and leadership skills.	Key PE staff to attend Bedfordshire PE conference.	£310	Apply newfound knowledge to PE provision across the school.
To improve and monitor the wellbeing of all pupils	Use of cosmic kid's yoga, meditation and exploring the benefits of physical exercise	£0	Children have a better understanding of their wellbeing and know that physical activity contributes to a healthier mind.
To increase the knowledge of health and safety in PE	Purchase the AfPE health and safety handbook	£50	Teachers have access and use correctly
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 15%
Intent	Implementation	Allocated funding	Anticipated outcomes
Increase range of extra-curricular opportunities offered to pupils.	Sports clubs to be on offer expanded in to include wellbeing, basketball and dance. All run by specialist teachers. Clubs chargeable to parent. 30 minutes a half term x £10.63 x 6	£31.89	Extra-curricular clubs allow pupils to choose sporting activities for enjoyment as well as skill development. More pupils join local sports clubs.
To provide dance lessons from specially trained teachers	To bring in specialist teachers for a 6 week course- per class	£1200	A wider understanding of a range of dance genres and a chance for children to experience and develop their subject knowledge.
To hire a qualified swim coach to work alongside teachers, currently a TA within the school.	Hire a qualified coach to work with teachers and support the teaching of swimming	Each swim session is 30 minutes - £5.07 x 12 = £60.78	To target SEN and vulnerable children in that year group who are not competent swimmers with a trusted and familiar adult to aid their progress.
CPD for forest school assistants	Invest in forest school CPD for staff https://www.forestschoools.com/products/forest-school-training-level-1?variant=16336212492339	2 x £97 = £194	Creating more opportunities for outdoor learning while also supplying CPD for staff.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 24%

Intent	Implementation	Allocated funding	Anticipated outcomes
Targeted children to enter the Bucks School's Cross Country competition	Enter the competition and send the details to the selected children Prices not yet shown - £5 per entry x 10	£50	Gifted and talented runners enter a Cross Country event.
Pupils given the opportunity to compete in a wider range of Level 2 School Games events	Continue to enter L2 competitions and festivals. Entry to cross country and athletics competition for Milton Keynes.	£200	To raise % of participation
Join the MK sports school partnership	Use the CPD and offers available	£1700	Access to competitions in our local area

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				40%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Repairing the current Trim Trail and buying a new one to be put on the school field.	Buy the necessary equipment to repair the current trim trail and order a new one.	£2976	When under inspection the trim trail didn't need to be replaced but parts were bought and fitted to ensure that the trim trail was usable.	Trim trail to be kept under review and monitored with regular health and safety checks
To provide pupils with opportunities for structured activities at lunchtimes	Lunch time supervisors to run lunch time sport and physical activity activities	£0	All children to have access to a structured activity during lunch times.	Continue this with the help of TA's and sectioned areas
To form a sports council from Years 5 and 6	Sports Council to run a club for Years 3 & 4.	£0	Years 3 and 4 children participate in clubs run by sports councillors. This will also instil a love for Physical Activity.	Continue this
To have active mini breaks and '10 minute shake ups' in the classroom WAC to have additional resources to provide activity after school	Sports council to help resourcing Wrap around club with extra resources.	£200	Children are able to access and enjoy activity during all aspects of school life	Continue this and use TA's to support
To offer Forest School to all Year R/I pupils over the academic year	Employ trained Forest School teacher and Teaching Assistant to run weekly Forest School sessions. Every pupil to get at least 12 weeks in two half termly blocks. Train the TA to be a qualified Forest School Leader	£2500 £1000	Children gain a love of outdoor activity and healthy lifestyles Improve the wellbeing of pupils	Continue to fund Forest School teacher using school capital and pupil premium funding for pupil premium children attending.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To subject leaders in the delivery of active learning and well-being across the school and throughout the curriculum.	Renew the youth sport trust membership	£225	The use of the self-review tool will allow the school to enhance the quality of PE and school sport and identify key areas for development.	To work with the your school games team
To make it visible who the Sports Council are in school.	Purchase Sports Council badges	£60	Sports Council are easily identified by all staff and pupils.	To use these next year
To improve the quality and opportunities for Physical exercise	Buy PE resources that encourage active play	£500	High level of engagement in PE lessons	To review the long term plan and buy equipment accordingly
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				42%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To upskill all teaching staff	Work alongside Premier Sport, for this academic year only, to provide CPD to staff. Delivery and implementation.	£6560	Improved confidence in staff to deliver and implement a broad and skilled PE curriculum.	Teachers are now more confident to teach PE having worked alongside Premier sport for the past year. Premier Sport no longer needs to support staff and therefore our contract will cease.
To enable the PE Coordinator to develop their subject knowledge and leadership skills.	Key PE staff to attend Bedfordshire PE conference.	£310	Not able to attend due to restrictions	Continue this due to COVID restrictions
To improve and monitor the wellbeing of all pupils	Use of cosmic kid's yoga, meditation and exploring the benefits of physical exercise.	£0	Children have a better understanding of their wellbeing and know that physical activity contributes to a healthier mind.	Continue to promote this as a school
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Increase range of extra-curricular opportunities offered to pupils.	Sports clubs to be on offer expanded in to include football (2 clubs), tennis, gymnastics (2 clubs), dance and drama. All run by specialist teachers.	£1000	Extra-curricular clubs allow pupils to choose sporting activities for enjoyment as well as skill development. More pupils join local sports clubs.	Continue to offer a wide range of extra-curricular opportunities
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.8%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Targeted children to enter the Bucks School's Cross Country competition	Enter the competition and send the details to the selected children	£30	Not able to attend due to restrictions	To continue this
Pupils given the opportunity to compete in a wider range of Level 2 School Games events	Continue to enter L2 competitions and festivals. Entry to cross country and athletics competition for Milton Keynes.	£95	Not able to attend due to restrictions	To continue this

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of Year 6 pupils can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	76%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	95%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO